

Gold Medalist of 2025
below 14 Girls Category
- Archery
National School Level Championship

2025-26

Activities Report
Tribal Project



SRI SRI VIDYA MANDIR
(Schools under Tribal Welfare Project)
Vyakti Vikas Kendra, India
Laldih, Ghatsila, Jharkhand

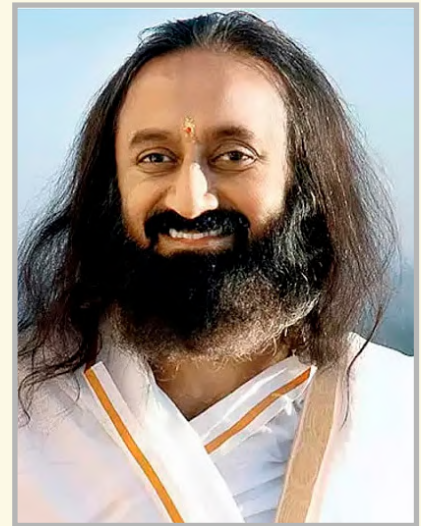


Mission Statement

To ensure transformation of the Indian Tribal through education of the Tribal Child.

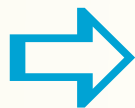
Inspired by His Holiness Sri Sri Ravi Shankar, Founder of the Art of Living Foundation, and moved by his personal encounters with poverty-stricken tribal families in India, Brij Chawla and a small team of volunteers started building schools in the highly remote and inaccessible tribal villages of Jharkhand in 1999.

Today, Tribal School Project runs 17 schools that provide free education, from Kindergarten to High School, to around 3,000 Indian tribal children.



Education is building a personality that is resilient, inclusive and has a sense of belongingness and a broader perspective of life.

First-generation
LEARNERS



Next generation
CHANGEMAKERS



Future generation
LEADERS

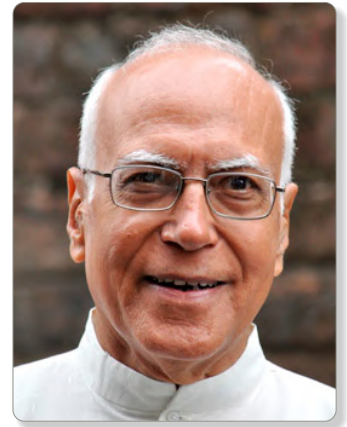


TRIBAL EDUCATION = Seeding the long-term upliftment of the tribal community... starting with today's generation

From Director's Desk

Changing Classrooms – Challenge or Opportunity

SSVM continues its mission to *Enable, Educate, and Empower* the tribal community around Ghatsila. With classrooms evolving, we see opportunity in preparing children for a future shaped by AI. Last year, teachers began exploring AI tools to shift learning from memorization to understanding and problem-solving. Smart hardware, teacher training, and project-based learning now guide students toward growth, well-being, and purpose—making them future-ready, not just exam-ready.



2025-26

A proud highlight of the year was **Alomani Mahato's Gold Medal** in Archery at the 69th National School Games (2025–26), proving how perseverance and support nurture champions.

Equally inspiring is Class X achieved a **100% pass rate** in the Jharkhand Board Exams (2025–26), with most securing first divisions.

Skill development initiatives also bore fruit: one student joined Danish Tool Room's Diploma program, while others explored training centres and workshops.

Key initiatives this year include:

- White Boards for interactive learning
- Smart TVs linked with computers for AI-based lessons
- Awareness programs and educational tours
- Yoga training (Intuition, Prajna, Utkarsha Yoga)
- JRD Jyoti Fellowship awarded to six Class VII students

Since its inception in 1999 with the mission “Child is the Focus of Development,” SSVM has steadily built milestones that empower tribal children to thrive in a changing world.

Teachers Say.....

Ranjana Satpathy – Head Mistress, High School

I have been teaching at Sri Sri Vidya Mandir High School for 18 years, and I feel truly blessed to be part of such a remarkable institution. It is not just about academics here — the school nurtures values, creativity, leadership, and holistic growth. Over the years, I've had countless opportunities to learn, evolve, and transform both personally and professionally. Under the guidance of our Director, we've built a unique environment where students and teachers continuously improve themselves.



In a world where quality education often comes at a high cost, our school shines as a beacon of hope by supporting underprivileged children. Students are trained in modern and creative fields like digital learning, AI-based learning, public speaking, archery, yoga, meditation, and football. I've gained new skills myself, especially in communication, and working with students from backward communities has taught me the true meaning of education and service. It allowed me to understand their struggles and guide them with compassion.

Aruna Kumari

Jai Gurudev

I, Aruna Kumari, have been working as a teacher at Sri Sri Vidya Mandir High School Hendaajuri for the past seven years. My journey in this institution has been very pleasant and inspiring. The school not only provides quality education to students but also encourages teachers to learn and grow through creative activities and computer education. Here, I have improved my knowledge of modern technology and enhanced my skills.



The school offers nutritious mid-day meals and facilities for yoga and meditation in a calm and natural environment. Working here has brought many positive changes in my life, especially in improving my health, self-confidence, self-reliance, and dedication.

I feel truly happy and grateful to be a part of this institution and sincerely thank the school administration, our respected Principal Madam, and all my colleagues for their constant support and encouragement.

Teachers Say.....

Gokul Chandra Bhakat



My name is Gokul Chandra Bhakat, and has been teaching in SSVM Chhatradanga since 2011. Our school is committed to providing quality education and disciplined environment for underprivileged children.

To support needy students, the school provides free education along with school dresses, books, and Mid - Day Meal. These facilities help students attend school regularly.

We focus not only on academic learning but also on moral values and personality development. Along with studies, children also take part in yoga, meditation, sports, cultural activities, and environmental awareness programs.

I always try to guide students with dedication and care. I have improved my teaching skills and learned modern methods of education over the years.

I sincerely thank our Director, and management team for providing such a wonderful education platform for tribal children. I feel fortunate and honoured to be a part of this noble mission and to contribute towards the growth and development of tribal children through value education.

Gratitude Towards My School

My name is Rohit Murmu. For me, school is not just a place of study but a family that gave wings to my dreams. Despite simple and difficult family circumstances, my school always supported me with free notebooks, books, uniforms, computer education, photography training, and more.



In 2026, I appeared for the Class 10 board exam and secured 68% marks — a success made possible by the guidance and blessings of my teachers. Whenever I struggled, they explained patiently and boosted my confidence. I am especially grateful to our Principal Madam and Director, whose dedication inspires all students.

My school has taught me discipline, respect, self-confidence, and values that will guide me throughout life. Without its support, I would not have reached this stage. I sincerely thank all my teachers and I will always strive to bring pride to my school.

All rounder Students – Lotus from the mud

Alomani Mahato Class IX

I've been at SSVM High School since 6th grade. Besides regular classes, the school is great for archery, singing, football, drawing, and more. The school teaches us to communicate well, learn by doing, and live in peace.

I've won bronze medals in archery at district and state levels. I am proud to inform that I received Gold Medal in National School Championship under 14 (Girls) in 2025. I also love drawing, pottery, tribal dance, and painting. The school really helps us with our interests. I've also learned about computers and AI.

My family is poor, and without this school, I wouldn't have these chances. I'm happy to study here, and so is my brother.

Thank you our Director and Headmistress for their leadership, and all our teachers for their teaching and guidance.



Suraj Tudu, Class X



I am Suraj Tudu, a Class X student. My father is a farmer, and my school has given me opportunities beyond academics. Along with mid-day meals and free uniforms, I learn sports like football and archery. The STEM lab has been especially important in my life — I've learned coding, robotics, and even used 3D printers and 3D pens to create projects such as smart cars, smart alarm systems, and smart homes.

Career counselling and guidance from our Director, have helped me to select my goal of becoming an engineer. He has also arranged libraries, digital boards, and smart TV facilities so we can learn in modern ways. My Principal Madam and teachers constantly support and guide me toward a bright future. I am deeply grateful to my teachers, AOL, and my school for shaping my dreams and giving me the tools to achieve them.

Ex-Students Speak

Simant Patar

I, Simant Patar, an ex-student of S.S.V.M. school in the session of 2021-22. I studied in this school from Class I to Class X and received a good education here. Because of this, I passed the matriculation examination with 60% marks in 2022.

After completing my studies, I got a job in Tata Steel Company, Jamshedpur. The education and sports facilities of the school are very good, and due to this, I achieved success in life.

I heartily thank the school for continuing to guide and encourage me. I will always be grateful to the respected director sir and the teachers.



Subhadra Hansda, Ex-Student 2024-2025



I am Subhadra Hansda, a former student of this school. In 2025, I successfully passed the 10th grade. Currently, I am studying at an I.T.I. in fitter trade from Chaibasa.

The education, discipline, and values I received at the school are guiding my life today. I am proud of the school's progress. I learned not just bookish knowledge, but also important life values like discipline, hard work, and honesty. My teachers always gave me the right guidance and moral support, which taught me never to give up. The school's educational environment, the teachers, and the support made my studies simple and interesting.

I am heartily grateful to all those teachers who recognized the hidden talent within me and gave me the opportunity to move forward.

Ex-Students Speak

Saloni Murmu

My name is Saloni Murmu. I passed out from this school in 2019. Right now, I am doing a Trade apprenticeship at Tata steel. Whatever confidence and knowledge I have today is because of this school & my teachers. I am thankful to this school for giving me a good study environment and quality education and supportive teachers. The school also provide many facilities like library, archery, sports and other activities which helped students grow in every field.



The teachers not only focus on studies but also prepare students for their future by giving career guidance and motivation. Their support helped us become more confident and focussed in life. I am especially thankful to our Director and our principal for their guidance Their support helped me a lot in building confidence for my future

Asha Murmu



My name is Asha Murmu. I come from a farming family of six members and studied at Sri Sri Vidya Mandir, Hendaajuri from Class I to Class X.

This year, I appeared for the matriculation (Class X) examination and secured 93.80% marks. My family and I are extremely happy with this achievement. I sincerely thank our Headmistress and all my teachers for their guidance, support, and dedication, which helped me achieve this result.

Despite coming from a financially modest background, I am determined to continue my education and build a successful future. My elder sister, who also studied in this school and scored well, is now pursuing ITI in Jamshedpur, and my younger brother studies here in Class III.

I aspire to make my school, family, and village proud. I remain deeply grateful to my Headmistress and teachers for providing me with quality education and constant encouragement.

Activities

Tailoring Unit



Uniforms for nearly 3,000 children across 14 Tribal Welfare schools are stitched at the tailoring unit located in Hendaajuri School. The unit engages about 75 village women along with a few former students, working on a rotational basis. One set of uniforms was distributed in April 2025, followed by a second set in September 2025.

Midday Meals

We have been steadily serving wholesome mid-day meals across 12 schools in Ghatsila and Ranchi, making sure every child receives food that is both nourishing and satisfying. To further enrich the diet, vegetables have been included as a regular part of the daily menu. This effort is designed to support healthier growth, balanced nutrition, and the overall well-being of the students.



Head Teachers Meetings

The Administration regularly engages with Head Teachers from all schools in structured dialogue sessions. These gatherings serve as a forum to exchange ideas on strengthening classroom practices, integrating digital content and emerging tools like Artificial Intelligence, monitoring student attendance, refining assessment methods, and making effective use of teaching aids. Each meeting is designed to spark collaboration and generate practical strategies for continuous improvement in teaching and learning.



Weekly Teachers' meeting

Every week, teachers in each school come together for collaborative sessions that go beyond routine reviews. These gatherings provide space to share fresh ideas, reflect on classroom experiences, and tackle challenges collectively. By encouraging open dialogue and creative problem-solving, the meetings nurture a culture of teamwork and innovation, helping educators refine their methods and keep lessons engaging, relevant, and responsive to students' needs.

Parents-Teachers Meetings

Schools hold regular Parent-Teacher Meetings that serve as a bridge between families and educators. These interactions focus not only on academics—such as progress reports, attendance, assessments, homework, and preparation for upcoming board examinations in Classes VIII, IX, and X—but also on the broader well-being of students. Parents are invited to share their perspectives, suggest improvements, and participate in initiatives like village tree plantation. Discussions also extend to children's health and overall welfare.



Special sessions were arranged for girls of class VII, IX and X, how to handle the onset of monthly cycle encouraging young girls to develop self-care habits during their period. Simple practices — gentle exercise, warm baths, and proper hygiene was emphasised — to make a meaningful difference in how they feel each month.



Assessments



Throughout the academic year, every class undergoes periodic evaluations that complement the half-yearly and annual examinations. These regular reviews provide valuable insights into each student's progress, highlight areas needing attention, and strengthen overall learning outcomes.

For Classes VIII to X the final assessments are conducted under the JAC Board, ensuring a uniform standard of evaluation and academic rigor. Together, these assessments create a structured pathway that prepares students for board examinations while fostering consistency, discipline, and confidence in their academic journey.



Class X Board Exam

In March 2026, Hendaljuri School reached a proud milestone as its 14th batch of Class X students appeared for the JAC Board examinations. When the results were declared, the school and community celebrated a moment of collective success. Of the 74 students who sat for the exam, 46 secured first division and 28 achieved second division, with Asha Murmu standing out as the top scorer at 94%. This year, with 40 girls and 34 boys, the highlight shines brighter—the top 10 ranks are all held by girls.



Class VIII Board Exam



The Class VIII Board Exam, covering six subjects, was conducted at a designated centre in Ghatsila in March 2026. The examination followed an objective format, with participation from 94 students of Hendaljuri School and 34 students from Kalchiti. All students successfully cleared the exam and have been promoted to Class IX.

Kitchen Garden Initiative

Continuing a cherished tradition, the children at Hendaljuri School devoted time this year to cultivating seasonal vegetables in the school's kitchen garden. The fresh harvest not only enriches the mid-day meals served at the school but is also shared with



neighbouring schools, extending its benefits further. The garden thrives on organic manure and natural pesticides, ensuring healthy and eco-friendly produce. Guided by a gardener, students nurture the plants during their free hours—turning the garden into both a source of nutrition and a hands-on lesson in sustainability.

International Yoga Day

On June 21, 2025, all schools celebrated International Yoga Day with remarkable enthusiasm and unity. The one-hour program was more than just a routine exercise—it became a vibrant occasion where children and teachers alike actively participated, creating an atmosphere of energy and joy.

Students practiced a series of yoga postures and breathing techniques under the guidance of their teachers, while discussions highlighted the importance of yoga in promoting physical fitness, mental clarity, and emotional balance. The collective participation reflected the schools' commitment to holistic education, where health and well-being are valued alongside academics.



New Admissions

In the new academic session beginning April 2026, approximately 307 students successfully passed out across Primary (Classes IV & V), Middle Class VIII and



Class X. For the 2025–26 session, around 348 new admissions were registered. In some



primary schools, admissions to the Shishu (KG) class had to be capped at 35 students due to capacity limits.

Swatchata Abhiyan



Our schools conduct Swachhata Abhiyan programs on a regular basis, as well as on special occasions such as national days, festivals, and community events. These initiatives are not limited to the school premises—they extend into the surrounding villages through awareness campaigns aimed at encouraging families and

communities to adopt better hygiene practices.

On these occasions, students take an active role by cleaning public spaces around their schools and villages. Their participation goes beyond physical cleanliness—it instils in them a sense of social responsibility, environmental stewardship, and civic pride.



Text Books Distribution

In our schools, free textbooks have been distributed to all students from Class I to VIII, ensuring that every child has access to essential learning materials. This



initiative is designed to remove financial barriers and guarantee that education remains inclusive and equitable.



By providing textbooks at no cost, the program not only supports literacy and academic growth but also encourages school enrolment and retention, particularly among children from underprivileged backgrounds. It reinforces the belief that quality education is a right, not a privilege, and helps create a level playing field for all learners.



Career Counselling:

Classes IX and X attended career counselling sessions led by volunteers and faculty from Jamshedpur and Kolkata,

gaining insights into academic and vocational pathways.

They also visited local ITIs and district skill centres, experiencing practical training environments first-hand.



Jyoti Scholarship:



For the fourth consecutive year, eight students of Class VII from our schools have been awarded the prestigious scholarship under JRD Jyoti Fellowship, entitling them to annual scholarships ranging from Rs. 6,000 to Rs. 18,000 until they complete Class XII; the recipients are Roshni



Hansda, Lakshman Tudu, Jyoti Tudu, Sundar Soren, and Supriya Soren from Hendaljuri School, along with Bhagyashree Soren, Sujata Singh, and Pushpa Singh from Kalchiti School, whose achievement reflects both academic promise and the fellowship's commitment to supporting underprivileged students in their educational journey.

Wellness & Yoga

Medha Yoga, Utkarsh Yoga, and Prajnaya Yoga programs, each designed for specific age groups were successfully conducted across all schools.

The Medha Yoga session engaged 135 students from Classes VIII, IX and X, while the Prajnaya Yoga (Institution) program in April 2025 reached 140 students of the same classes. In addition, the Utkarsh



Yoga session for the 13-year age group saw active participation

from 118 students. A 4 days Happiness Program for teachers was conducted at Hendaljuri School, with teacher participation from all schools.

These initiatives are helping children cultivate emotional balance, social awareness, and physical

well-being. Through yoga, meditation, and breathing practices—including the powerful *Sudarshan Kriya*—students are building resilience, focus, and holistic growth that supports their overall development.

Educational Tours and Field Trips

After the examinations, students were taken on educational tours to nearby railway stations, banks, and industrial units, giving them first-hand exposure to key sectors of the economy and practical insights into banking operations, industrial production, and railway infrastructure. Additionally, 39 Class X students visited the SSRVM School in Ghatsila, where they engaged in science laboratory experiments, further enriching their learning experience.



Health & Wellness:



As part of their awareness program, officials from the ESI Ghatsila visited each school and engaged directly with students and staff. They organized a medical check-up camp for insured persons (IPs) and senior girl students, ensuring timely health assessments and guidance. In addition, a specialized haemoglobin testing camp was

arranged for female teachers and Class X girl students, highlighting the importance of preventive healthcare and early detection.

These initiatives not only strengthened health awareness among the school community but also provided practical support through medical examinations and diagnostic testing.



Teachers Training:

Three specialized training sessions have been conducted to equip teachers with the use of Artificial Intelligence-supported lesson plans and innovative teaching methods. In addition, a three-day intensive program was organized for four teachers, focusing on the effective integration of STEM labs into classroom



instruction.

Further, multiple training sessions

were held at individual schools to strengthen teachers' skills in preparing and analyzing students' performance using MS Excel, enabling data-driven insights for academic progress. Periodic orientation sessions are conducted for newly appointed teachers, helping them to adapt quickly the teaching stream and institutional practices.



Sports Exposure:

The Annual School Sports were successfully conducted in the second week of December 2025. Unlike previous years, when combined tournaments were organized at four central venues, this year the events were hosted individually at each school. This new format proved highly effective, as it encouraged greater student participation across all disciplines and allowed every school to showcase its talent and

spirit. The decentralized approach also fostered a stronger sense of ownership and enthusiasm among students and teachers, ensuring that the sports week was both inclusive and memorable.



Online Spoken English & Grammar Course:

Weekly online classes in grammar and spoken English are being conducted for students of Classes VIII to X at Kalchiti Middle School and HendaJuri School. These sessions are led by an experienced faculty member from Dubai and focus on strengthening language proficiency through essential grammar concepts, accurate pronunciation, and conversational fluency.

With the support of Smart TVs and internet connectivity, this initiative has now been extended to the primary schools as well, ensuring that younger students also benefit from early exposure to structured language learning.



Story Telling Competitions

Across our centres, young storytellers gather from three primary schools at a time, representing different age groups and bringing with them a world of imagination. These



storytelling competitions aren't just events—they are journeys where ideas take shape, confidence blossoms, and communication finds its rhythm.

For Classes IX and X, the stage is set at

HendaJuri School, where students

step forward to weave tales that reflect their creativity and courage. Each competition becomes a celebration of expression, a reminder that stories have the power to shape minds and nurture leaders of tomorrow.



Celebrations



reciting Sanskrit shlokas and verses from the *Bhagavad Gita*, paying tribute to his teachings. In a spirit of joy and generosity, sweets were shared among devotees, nurturing a sense of unity and gratitude. The celebrations culminated in vibrant cultural performances, filling the day with energy, reverence, and togetherness.

Gururaj's Birthday

Gururaj's birthday on 13 May 2025 was observed with heartfelt devotion, a reflection of the deep reverence his followers hold for him. The morning unfolded with sacred pujas and prayers, invoking blessings for his continued guidance and wisdom. Children added to the sanctity of the occasion by



Saraswati Puja

Saraswati Puja holds a cherished place among the festivals of this region, observed with deep devotion and joyful enthusiasm. What makes the celebration truly special is that it

is planned and carried out entirely by the students, showcasing their unity, commitment, and creative spirit.

On this auspicious occasion, the school comes alive with color and energy as students arrive dressed in bright, festive attire. Their presence and participation transform the campus into a lively atmosphere of reverence and celebration.

International Meditation Day

On 21st December 2025, students and teachers came together to celebrate *International*



Meditation Day, embracing the values of mindfulness and inner peace. The occasion was highlighted by collective online guided meditation sessions that encouraged relaxation, focus, and emotional balance. Throughout the day, participants engaged in meditative practices and thoughtful discussions on the benefits of mindfulness, creating a serene and harmonious atmosphere across the school community.

World Water Day

World Water Day was celebrated with enthusiasm across our schools on March 22, 2026, highlighting the importance of water conservation and sustainable management. Students delivered inspiring speeches on the role of clean water in sustaining life, while Head Teachers emphasized the need to preserve resources for future generations. The event featured guided discussions, a collective pledge to use water responsibly, and a vibrant student procession through the village to spread awareness among the community.



STEM Robo lab



The STEM Robo Lab was inaugurated at HendaJuri School, marking a significant step in innovative learning. Regular online training sessions were organized for teachers, while classes for 75 selected students from Classes IX and X are conducted three days a week.

National Festivals

At our schools, national festivals are observed with reverence and enthusiasm, reminding young minds of the values that shape our nation. **Republic Day (26th January 2026)**: A day to honor the Constitution of India, celebrated with flag hoisting, cultural programs, and reflections on democratic ideals.

Independence Day (15th August 2025): A tribute to the nation's freedom, marked by patriotic songs, speeches, and the unfurling of the tricolor.

Shaheed Diwas (Martyrs' Day- 23 March 2026): A solemn occasion to remember the sacrifices of our heroes, observed with silence, tributes, and inspiring stories of courage. These celebrations are not just events—they are lessons in unity, respect, and responsibility. They instill in students a sense of belonging, pride, and commitment to carry forward the legacy of our nation.



Visitors



A group of 31 senior students from HendaJuri School visited SSRVM Ghatsila as a part of educational tour.

The Chairman of the SSRVM School Management Committee and the Administrator visited HendaJuri School and interacted with the teachers and students.



A group of Class XII students and 5 teachers from Sri Sri Academy, Kolkata, visited HendaJuri and interacted with our students. Also witnessed the various facilities available, and various activities of the students. This was part of their IAYP Residential Project.

Sixty students of Class XII from SSRVM Ghatsila, along with their teachers, visited HendaJuri School, interacted with our students, and observed the facilities and activities as part of their IAYP Residential Project.



Drawing Competitions

Drawing competition was organised for class III to V of all Primary Schools. Also for Kalchiti Middle and HendaJuri HS in different groups and at different locations.

Earth Day

World Earth Day was enthusiastically celebrated across all schools on 22 April 2025, with students and teachers participating in theme-aligned activities to promote environmental stewardship and sustainability.



Quiz Competition

The Quiz Competition held at Hendaajuri School on 25 April 2025, led by educators from Jamshedpur, encouraged curiosity, teamwork, and academic enthusiasm through an engaging and interactive format.

Plantation Drive

A Plantation drive has been organised during July 2025. This year we proudly distributed and planted over 1,600 fruit-bearing saplings through the enthusiastic participation of students from all schools. There is a 12 month monitoring system in place with the help of local teachers. The children are entrusted to take care of the plants and ensure it survives.





Pandua School Renovation

The complete renovation of Sri Sri Vidya Mandir, Pandua School (Purulia District) has been successfully completed. The school was in a dilapidated condition.

Orientation Program Class IX and X

An orientation program was conducted for students of Classes IX and X, focusing particularly on career objectives and future pathways.



Teachers Day

Teachers' Day was observed with great respect and enthusiasm across all schools, honoring the invaluable role of educators in shaping young minds.

Hindi Diwas

Hindi Diwas was celebrated with pride and enthusiasm across all schools, reaffirming the importance of Hindi as the language of unity and cultural identity.





Orientation for New teachers

A comprehensive training and orientation program was conducted for newly recruited teachers, equipping them with institutional values, teaching methodologies, and operational guidelines.

Children's Day

Children's Day was observed with great enthusiasm across all our schools, bringing together students in a vibrant celebration of joy and creativity. The day was marked by a variety of cultural performances including songs, dances, skits, and recitations, showcasing the talents and confidence of our young learners. Teachers encouraged active student participation, ensuring that every child



had the opportunity to contribute and shine.

Local Administration

A meeting was convened with the local administration, including the panchayat officials representing the villages served by Hendlajuri School. During the discussions, their valuable suggestions were invited on strengthening the school's operations and enhancing its impact. The officials were requested to extend their support in fostering cooperation among parents,



particularly in encouraging them to send their children to school regularly. Emphasis was placed on the importance of consistent attendance to ensure that every child benefits fully from the educational opportunities provided.

NO to Plastic



Hendaljuri School has launched a **“No to Plastic”** campaign to raise awareness about the dangers of single-use plastics and to promote eco-friendly alternatives among



students, teachers, and the wider community; the initiative educates students on the harmful effects of plastic on the environment, wildlife, and human health while encouraging the adoption of sustainable habits, and as part of the campaign, children performed street plays that creatively spread the message of environmental responsibility and inspired the community to take action.

Hindustan Olympiad



The Annual Hindustan Olympiad Scholarship Examination was successfully conducted at Hendaljuri School, marking yet another milestone in our academic calendar. This year, 55 students from Classes V to X enthusiastically participated in the assessment, showcasing their dedication, talent, and competitive spirit. The Olympiad not only tested their knowledge across

diverse subjects but also encouraged them to aim higher, preparing them for future challenges and opportunities.

National Science Day

The National Science Day was celebrated with enthusiasm across our schools on 28 February 2026, honouring the spirit of scientific inquiry and innovation. As part of the celebrations, students from Classes IX and X actively participated in a Science



Exhibition organized at the block level. Their exhibits showcased creativity, practical application of classroom learning, and a keen interest in scientific exploration.

Digital Education:

Two Smart TVs have been installed in each school to support teachers in preparing lesson plans using AI platforms and to



display academic graphics more efficiently. This saves valuable teaching time otherwise spent writing content on blackboards. In addition, these digital tools enable the seamless use of educational videos in classrooms, enriching the learning experience for students.

Community Engagement:

Across our schools, festivals such as Durga Puja, Navratri, Diwali, Holi, Raksha Bandhan, Christmas, Janmashtami, and Ram Navami were celebrated with enthusiasm and joy. To mark these occasions, Rangoli and Mehndi design competitions were organized, showcasing the creativity of our students. The celebrations came alive with traditional performances—Garba and Dandiya dances—filling the campus with rhythm, colour and festive spirit.



Fire Safety Training

The Fire Department recently conducted comprehensive Fire Safety Training programs at two schools, equipping staff and students with essential knowledge on emergency preparedness and safe evacuation procedures. Following this, specialized sessions were organized across all primary schools, where trained instructors demonstrated the proper use of Fire Extinguishers.



Enable, Educate and Empower



“Would You Really Care For Me?”

Today’s poverty-stricken Tribal People are the yesteryear’s neglected tribal children.

Support our effort to educate today’s Tribal Children to empower tomorrow’s tribal community:

- Be a **SPONSOR**
- Be a **VOLUNTEER**



Vyakti Vikas Kendra, India

164/C/50, Lake Gardens, Kolkata - 700 045, Ph: 2422 6553
 Mobile: 9836581929, E-mail: bbcjgd@gmail.com, Web: aoltribal.org

Yes, I'd like to sponsor a tribal child

Contribution per child : Rs. 10,000/- per annum or Rs. 900/- per month

My Option

- One Child Rs. 10,000
- Two Children Rs. 20,000
- Children Rs.....
- At this time I would like to make a donation of Rs.

Name

Address.....

..... Pin

Phone No..... Mobile

E-mail :

Date of Birth.....

Please tick the appropriate:

- I would like to send my contribution Half Yearly/ Annually.
- I will contribute Rs. /month.
Please send your representative to collect the amount every month with prior intimation.
- Please accept my first contribution of Rs. in cash / cheque. The cheque is to be made in favour of **VVKI - Tribal Welfare**.*

Please send the receipt at the address given in this form.

PAN

(Xerox copy of PAN Card is attached)

.....
Signature



Account Number : 003401027293, IFSC: ICIC0000034
 Scan and Pay using any UPI supported Apps

* Donations are eligible for Tax Relief under section 80G.

Student Strength at Sri Sri Vidya Mandir (As on 31st March 2026)

| Sl. No. | School Location | State | Girls | Boys | Total |
|--------------------|-----------------------|-----------|--------------|--------------|--------------|
| 1 | Babuline | Jharkhand | 50 | 68 | 118 |
| 2 | Chakdoha | Jharkhand | 92 | 93 | 185 |
| 3 | Chhatradanga | Jharkhand | 59 | 56 | 115 |
| 4 | Chhota Dhadika | Jharkhand | 100 | 88 | 188 |
| 5 | Deoli | Jharkhand | 54 | 52 | 106 |
| 6 | Dhiridhi | Jharkhand | 50 | 66 | 116 |
| 7 | Henduljuri (H.S) | Jharkhand | 217 | 278 | 495 |
| 8 | Henduljuri (Primary) | Jharkhand | 138 | 129 | 267 |
| 9 | Kalchiti (Primary) | Jharkhand | 92 | 68 | 160 |
| 10 | Kalchiti (Middle) | Jharkhand | 68 | 55 | 123 |
| 11 | Kesharpur | Jharkhand | 96 | 110 | 206 |
| 12 | Ranchi Primary School | Jharkhand | 82 | 46 | 128 |
| 13 | Salgadi | Jharkhand | 40 | 43 | 83 |
| Sub-Total | | | 1,138 | 1,152 | 2,290 |
| 14 | Pandua, Jhalda | W Bengal | 108 | 158 | 266 |
| 15 | Mahuda, Jhalda | W Bengal | 84 | 80 | 164 |
| 16 | Metropolitan, Kolkata | W Bengal | 31 | 31 | 62 |
| 17 | Garcha, Kolkata | W Bengal | 25 | 14 | 39 |
| Sub-Total | | | 248 | 283 | 531 |
| Grand Total | | | 1,386 | 1,435 | 2,821 |

