

2024-25

Activities Report - Tribal Project



SRI SRI VIDYA MADIR

(Schools under Tribal Welfare Project)

Vyakti Vikas Kendra, India

Laldih, Ghatsila, Jharkhand

Mission Statement

To ensure transformation of the Indian Tribal through education of the Tribal Child.

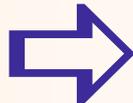
Inspired by His Holiness Sri Sri Ravi Shankar, Founder of the Art of Living Foundation, and moved by his personal encounters with poverty-stricken tribal families in India, Brij Chawla and a small team of volunteers started building schools in the highly remote and inaccessible tribal villages of Jharkhand in 1999.

Today, Tribal School Project runs 17 schools that provide free education, from Kindergarten to High School, to around 3,000 Indian tribal children.



Sri Sri Ravi Shankar's vision is to have "a broad-minded education, accompanied by a warm heart. Education is not just information. It is culturing of our behaviour and attitude. It is our ability to perceive things better. We need to bring in creative ideas. We should empower village youth, and bring them self-esteem."

First-generation
LEARNERS



Next generation
CHANGEMAKERS



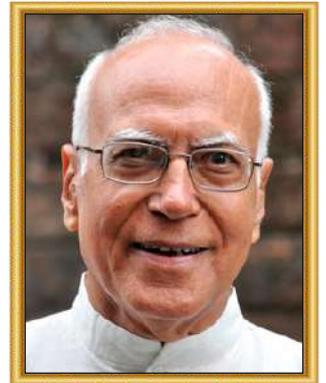
Future generation
LEADERS



TRIBAL EDUCATION = Seeding the long-term upliftment of the tribal community... starting with today's generation

From Director's Desk

The rapid technological advancements have significantly transformed teaching methods, especially through the integration of Artificial Intelligence (AI). Over the past year, teachers have been trained via workshops to use AI for lesson planning, question generation, and test design. This initiative has been well embraced by teachers and senior students alike, enhancing project work and learning outcomes.



The exceptional results of the Class X Jharkhand Board Examination 2023-24, with a 100% pass rate and most students scoring above 90%, highlight the success of these efforts.

Since the school's founding in 1999 with the mission "Child is the Focus of Development," several initiatives have been launched to support student growth. A committee was formed to map skill centers around Ghatsila, sharing this information through WhatsApp to help students gain employable skills. Career guidance has been strengthened through interviews and guest lectures from professionals in the Railway, Army, and technical institutes.

Outgoing Class X students attend after-school sessions focused on communication, personality development, and modern world awareness.

Key initiatives over the years include:

- 25th Anniversary Celebrations
- Awareness programs and educational tours
- Sports coaching (Kho Kho, Karate, Archery) and competitions
- Visits to JRD Tata Sports Foundation and Bangalore Ashram
- Computer labs in all schools
- Workshops in Birding, Wall Painting Art, and Mushroom Cultivation
- Yoga training sessions (Prajna and Utkarsha Yoga)
- Online spoken English and grammar courses
- JRD Jyoti Fellowship awarded to six Class VII students

These efforts demonstrate a strong commitment to holistic education, skill development, and student well-being, preparing learners to thrive in a dynamic future.

Teachers Say.....

Ratan Kumar Bhakat, Head Teacher, SSVM Chakdoha

I am Ratan Kumar Bhakat, the Head Teacher at Sri Sri Vidya Mandir, a primary school run by Vyakti Vikas Kendra in India. For 15 years, I have helped students grow into kind and responsible people. Our school teaches students to be honest, caring, and responsible so they can become good members of society.



I feel proud to work at a school that truly cares about its students. I work hard to help students learn and prepare for a better future. With support from the school management and my colleagues, I have learned new skills like using computers and modern teaching methods. I also try to teach important values to the children.

Sri Sri Vidya Mandir is a special school where students can learn and grow in a natural, caring environment without paying fees. Teachers here also get chances to improve themselves. Besides regular studies, we focus on yoga, meditation, and healthy living. Every year, we give out tree saplings to students and villagers to help the environment. I feel lucky to be part of this wonderful school and its important mission.

Jamini Mandal, Head Teacher, SSVM Chota Dadhika

Jai Gurudev,



I am happy to share my experience as a teacher at this primary school. I have worked here for 20 years and have seen good changes.

Our school is a caring and encouraging place where students learn more than just lessons. They also learn discipline, good values. Education here is about helping children grow in every way, not just reading books.

The school has a computer lab and modern digital learning tools. It is also free for all students. The school gives free midday meals, books, and uniforms to every child.

Every year, we plant trees in the village. This helps the environment and reduces pollution.

I am very thankful to my fellow teachers and everyone who helps at the school for their hard work and support.

I also want to thank Shri Gurudev for giving me the chance to work here and be part of this important mission.

Teachers Say.....

Ranjana Satpathy, Headmistress, SSVM High School

Jai Gurudev

I have been working at SSVM HS Hendajuri for 16 years. This job has given me peace and many chances to learn and grow. With the help of our respected Gurudev and the school leaders, I try to help students from nearby villages have a better future.

Our students make us proud because they are disciplined, hardworking, honest, helpful, and eager to learn. The parents and villagers are very happy and thankful to have such a great school in their area.



At our school, students get free education, free lunch, two sets of uniforms, and many activities like dancing, archery, football, karate, crafting, and tailoring. They also get career guidance and support to help them succeed. The school is very dedicated to their growth.

We use modern teaching methods, including computers and artificial intelligence, to teach students well. Our teachers use AI to make lessons better.

Besides studies, students learn important life skills and cultural activities like service, debating, chanting from the Gita, Sanskrit verses, and even robot programming. These help them grow as good people.

I am very thankful to be part of this wonderful school and hope it keeps growing and helping students have bright futures.

Ranjana Satpathy

Headmistress, SSVM High School

“Educate where there is ignorance and stand up against injustice and provide where there is lack.”

- Sri Sri Ravi Shankar

All rounder Students – Lotus from the mud

Harihar Soren, Class X

Jai Gurudev,



I am proud to be a former student of Shri Shri Vidya Mandir High School in Hindaljuri. I studied there from kindergarten until Class 10. I come from a simple and loving family. My brother also studied at this school. My father, Mr. Narayan Soren, works as a tailor from home, and my mother, Mrs. Miru Soren, works at the village Anganwadi center.

Continuing my education was hard for my family because we didn't have much money. My parents worried about our future. But this school gave us hope by offering a great education for free. The school provided free classes, midday meals, books, uniforms, computer training, a library, and many sports like football, cricket, archery, and karate. We also had chances to learn dance, photography, and singing. The school gave sewing lessons and free yoga and meditation, which helped us stay healthy in body and mind.



We also learned painting, and the school encouraged us to explore more than just books. I love computer studies, painting, and robotics. I want to become a graphic designer one day. The school also helped us with career advice so we could plan our futures. Our teachers worked very hard and cared a lot about teaching us. The principal, who teaches Sanskrit, played an important role in our learning.

Shri Shri Vidya Mandir High School is very special to me. It gave me many chances to grow in school and in life that I wouldn't have had otherwise. I am very thankful to the school, the principal, the teachers, and everyone who helped us with their kindness and support.

(He comes from a humble background, father earning through tailoring. He excels academically and showcases exceptional talent in canvas painting, robotics, digital learning, and AI applications).

All rounder Students – Lotus from the mud

Subhadra Hansda, Class X

Jai Guru Dev,

I live in Jagannathpur village. I started my education in 2015 at Hendaajuri Primary School in the Shishu class. I also took dance classes there. The school gave us free midday meals, uniforms, books, and stationery. After finishing Class IV, I joined the high school in 2019 and started Class V.



At high school, I did many activities along with my studies. These included sewing, archery, football, computer classes, karate, painting on canvas, and dancing. I joined the school's archery team and took part in state-level tournaments in Jharkhand. *I won gold and bronze medals in these competitions.*

The education I got at Sri Sri Vidya Mandir helped me grow and prepare for the future. Without the school's support, I would not have achieved so much.

(She excels in academics as well as sports, particularly archery and football. Additionally, she is a skilled performer of tribal dance, showcasing her cultural heritage with grace and expertise.)



Alomani Mahato, Class VIII



I've been at SSVN High School since 6th grade. Besides regular classes, the school is great for archery, singing, football, drawing, and more. The school teaches us to communicate well, learn by doing, and live in peace.

I've won bronze medals in archery at district and state levels. I also love drawing, pottery, tribal dance, and painting. The school really helps us with our interests. I've also learned about computers and AI.

My family is poor, and without this school, I wouldn't have these chances. I'm happy to study here, and so is my brother.

Thank you to Guruji for his blessings, our Director and Headmistress for their leadership, and all our teachers for their teaching and guidance.

(Excelling not just academically, she shines in archery, drawing, crafts, Kho-Kho, and dancing. Despite she has to travel a great distance to school each day, she has great spirit in pursuing her goals)



All rounder Students – Lotus from the mud

Rohit Murmu, Class IX

Jai Guru Dev



My name is Rohit Murmu. I am a student in Class 9 at Sri Sri Vidya Mandir. I live in the village of Thakurbari. I have been studying at this school since I was very young. I really like being part of this school.



Sri Sri Vidya Mandir gives us many good things to help us learn. We get free books, uniforms, and meals at school. We also learn how to use computers and have a playground where we can play cricket and other games. These things are very helpful, especially for students like me who come from poor families. They help us get a good education and follow our dreams.



If this school was not here, I would not have had a chance to get such a good education and these facilities. My parents are very happy and proud that I study here. They thank the school for giving me these opportunities.



I feel lucky to be a student at Sri Sri Vidya Mandir. I want to work hard and use all the help and resources the school gives me.

(In addition to excelling academically, he showcases expertise in robotics programming, photography, computer applications, and volleyball. He also takes on responsibilities in managing the class, overseeing vegetable farming, and serving midday meals.)

Ex-Students Speak

Divya Patra, Ex-student



My name is Divya Patra. I am a proud former student of Sri Sri Vidya Mandir High School, Hentaljuri. I finished school there in 2021.

I spent 11 years at this school, and it was a great experience. The school always supported me, which helped me grow as a person and reach my goals. I learned many skills like archery, computer use, drawing, and dancing. I come from a middle-class family, and the school gave me a lot of encouragement and help. I am very thankful for that. Being a student at SSVM High School is one of the best

things that happened in my life.

Right now, I am studying Bio-Science because I want to become a doctor. I am also preparing for medical entrance exams. At the same time, I work as a Manager at Sanraj Consultancy Services in Ghatsila. I am very grateful to the school leaders and teachers for giving me this chance to share my story. I hope it inspires other students to dream big and work hard.

Dhananjay Bhakat, Ex-student

I have been studying at SSVM High School, Hentaljuri, since Class 6. The school has helped me a lot and given me chances I would not have otherwise.

My father comes from a simple background. He works as a gardener at SSRVM Kashida, taking care of the gardens there.

Because of my school, I got free good education, computer lessons, discipline, textbooks, uniforms, and midday meals. *After I passed my 10th grade, I got a job as an electrician at Tata Steel.*

My success is because of my parents and my school. I am very thankful to our kind Guruji, our Director, and our Headmistress, who cared for us like a mother. My teachers also helped me a lot.

Now, I am happy. My family's money situation is better, and I live well with my parents.



Activities

Tailoring Unit

The uniforms for about 3000 children for 14 schools under Tribal Welfare are prepared at the tailoring unit at Hendaajuri high school. About 75 women from villages and few ex-students work in the unit on rotation. We have distributed one set of uniform in April 2024 and the second set in September 2024.



Midday Meals



We have been consistently providing mid-day meals at 12 schools in Ghatsila and Ranchi, ensuring that students receive nutritious and fulfilling meals. This year, we have taken an important step toward enhancing the nutritional value of these meals by ensuring an adequate supply of vegetables as a daily component.

Head Teachers Meetings

Periodic meeting of the Administration with the Head Teachers of all the schools are held regularly to discuss improvement in teaching methods, introduction digital content and Artificial Intelligence, students' attendance, periodic assessment, use of teaching aids and other topics for improvement.



Weekly Teachers' meeting



Weekly teachers' meetings were conducted in each school to review and enhance teaching methods. By fostering collaboration and innovation, the meetings ensure that teaching approaches remain effective, engaging, and aligned with students' learning needs.

Parents-Teachers Meetings



Parents-Teachers Meetings are conducted regularly in schools to address key aspects related to academics and student well-being. These discussions encompass a wide range of topics, including students' academic progress, attendance, assessment results, homework completion. Additionally, parents are encouraged to provide suggestions for improvement, initiatives for tree plantation in the village, and considerations for children's health and overall welfare.

Assessments



Periodic assessments are conducted for every class throughout the academic year, complementing the half-yearly and final examinations. These evaluations help track students' progress, identify areas for improvement, and reinforce learning outcomes.



For classes VIII, IX, and X, the final assessment is administered by the JAC Board, ensuring standardized evaluation and academic excellence. These assessments play a crucial role in preparing students for board examinations, fostering a structured approach to learning and performance.

Class X Board Exam



The JAC-conducted Class X Board examination took place in April 2024, marking a significant milestone for Hendaajuri High School as it witnessed the 12th batch of students appearing for the exam. The results were officially announced in June 2024, bringing a moment of pride and celebration for the school and community.

Out of the 76 students who participated, 69 achieved first division marks, while 7 secured second division. The highest scorer was Anil Kr Murmu, who excelled with an impressive 87%. To honor the achievements of the students, the local administration from the village graced the occasion and personally distributed the mark sheets, adding to the sense of accomplishment and recognition.

Text Books Distribution



Free text books have been distributed to students. Free textbook distribution in schools is an initiative aimed at ensuring that all students, regardless of their financial background, have access to essential learning materials. This program



helps promote literacy, enhances learning opportunities, and encourages school enrolment, especially among underprivileged students.

Birds & Birding Workshop

An online Birds & Birding workshop was organized at Hendaljuri High School, followed by a review session after two weeks. A birding workshop is an interactive program designed to help participants learn about bird identification, behavior, habitats, and conservation.

Class VIII Board Exam

The Class VIII Board Examination for six subjects was conducted at a centre in Ghatsila in March 2025. The exam followed an objective format, with 96 students from Hendaljuri High School and 40 students from Kalchiti taking part.

Organic Farming



As in previous years, this year the children dedicated time to growing seasonal vegetables in the kitchen garden. These fresh produce are incorporated into midday meals and shared with other schools. The garden is nurtured using only organic manure and natural pesticides. Under the guidance of a gardener, the children tend to the plants during their free time.

International Yoga Day



On June 21, 2024, schools enthusiastically celebrated International Yoga Day. The one-hour program saw active participation from both children and teachers of all schools, who engaged in the event with great enthusiasm.

Swachhata Abhiyan



Swachhata Abhiyan programs are regularly conducted in schools and on special occasions, alongside awareness campaigns for villagers. On these occasions, children actively participate by cleaning public spaces around their schools and villages, promoting hygiene and environmental responsibility.

Career Counselling:



High school students (Classes IX and X) attended career counselling sessions led by volunteers and faculty from Jamshedpur and Kolkata. Additionally, guided tours to ITI and other training institutes in



Jamshedpur exposed students to various career opportunities.

JRD Jyoti Fellowship



For the third consecutive year, six Class VII students our Schools have been awarded scholarship under the JRD Jyoti Fellowship. These students will receive an annual scholarship ranging from Rs. 6,000 to Rs. 18,000 until they complete Class XII. Ananth Soren, Anshu Murmu, Sukul Hembram, Raimati tudu, Mamta Singh and Sujay Majhee are the selected students this year.



Awareness Programs

A team of experts from Jamshedpur led insightful sessions covering a diverse range of topics, including Financial Literacy, Sales & Marketing, Climate Change, Road Safety, Drug-Free Campus initiatives, Digital Safety, and Water Conservation. These sessions aimed to empower participants with valuable knowledge and practical strategies.



Wellness & Yoga

Medha Yoga and Artexcel programs have been conducted in all schools for different age groups. An Utkarsh Yoga session was



conducted for 150 students of Classes V and VI in September 2024. Utkarsha Yoga is a program designed for children aged 8 to 13 years. It helps them develop emotional, social, and physical well-being through yoga, including the Sudarshan Kriya.



25th Anniversary Celebrations

The Tribal Schools commemorated their 25th Foundation Day on April 15, 2024, with celebrations held across all campuses. The first school was established on April 15, 1999, in Chhatradanga.

Educational Tours



Students have been taken on insightful educational tours to nearby railway stations, banks, and industrial units, providing them with first hand exposure. These visits offer practical learning experiences.

Sports Development

The High School has introduced Kho Kho and Karate coaching for senior students, aiming to enhance their physical fitness, agility, discipline, and teamwork. Both sports contribute to holistic development.



Teachers Training

A two-day workshop on modern teaching methods was conducted in April 2024 by a faculty member from Pune.



Computer Labs Expansion

Five-unit computer labs have been provided in all primary schools, complementing the existing 8-unit lab at Kalchiti and 24-unit lab at Hendaajuri High School.

Community Engagement

A two-day Nav Chetna Shivir was conducted for villagers at Kalchiti School in May 2024. Nav Chetna Shivir. This initiative helps

participants manage stress, negative emotions, and mental fatigue, fostering clarity, confidence, and inner peace.



Sports Exposure

On July 12, 2024, students from Classes VII to X visited the JRD Tata Sports Foundation in Tatanagar for an enriching educational experience.

The visit provided them with

valuable exposure to advanced formative assessment facilities designed for various sports disciplines. Students had the opportunity to explore state-of-the-art infrastructure, interact with sports professionals.



Archery Achievements



The school's archery team showcased remarkable skill and determination by competing in multiple district-level tournaments held at the JRD Sports Complex and other venues. Demonstrating exceptional precision and focus, the team secured gold, silver, and bronze



medals across various age categories, highlighting their growing expertise in the sport. Their outstanding performance earned them the opportunity to participate in a prestigious state-level selection event, where they competed against top-tier archers from across the region.

Yoga (Intuition) Training



Prajna Yoga program was conducted at Kalchiti and HendaJuri Schools in August 2024, with 44 students from Kalchiti and 70 from HendaJuri. Prajñā Yoga, also known as the Intuition Process, is a program that helps children and teenagers develop their intuitive abilities through meditation and simple exercises.

Educational Tour



A group of 40 students embarked on an enriching educational visit to the Bangalore Ashram of Art of Living, focusing on the vocational training opportunities available at the Sri Sri Rural Development Program (SSRDP). The visit provided students with firsthand exposure to various skill development initiatives designed to empower individuals through practical and sustainable livelihood training.



Annual Sports Events



After a six-year hiatus, sports events were successfully organized in December 2024 across four designated centers, bringing together students from 11 schools. The revival of these competitions fostered a spirit of enthusiasm and camaraderie, attracting between 800 to 1,000 participants at each venue. Alongside current students, ex-students, parents, and local villagers actively engaged in the events.



Online Spoken English & Grammar Course

Online grammar and spoken English classes are conducted weekly for students of Classes VIII to X at Kalchiti and Hendaljuri. Led by an experienced faculty member from Dubai, these sessions aim to enhance students' language proficiency, focusing on essential grammatical concepts, pronunciation, and conversational fluency.

Story Telling Competitions

Story Telling Competitions are held periodically at different centres comprising participants from different age groups and from three schools each. The competition for Class IX and X are held at Hendaljuri High School. Storytelling competitions provide an excellent platform for young minds to express their creativity, build confidence, and develop communication skills.



Republic Day



Republic Day, has been observed in all schools on 26 January 2025. Special programs featuring dance performances, poetry recitations, and quiz competitions have been held on this day. HendaJuri High School organized march-pasts, essay writing contests, and tabloos, showcasing students' creativity and understanding of India's rich heritage.

Independence Day

Independence Day has been observed on August 15th, at all tribal schools with enthusiasm, fostering patriotism and a deep appreciation for the nation's history among students. Students actively participated in cultural programs, including patriotic songs, dances, and skits, depicting key moments from India's freedom movement.



Saraswati Puja



Saraswati Puja is one of the most significant festivals observed in this region, celebrated with great enthusiasm and devotion. The entire event is meticulously organized by the students, reflecting their dedication and



collective spirit. On this auspicious day, students arrive at school dressed in vibrant, colorful attire, adding to the festive atmosphere.

International Meditation Day

On December 21, 2024, all students and teachers actively participated in the celebration of International Meditation Day, embracing the spirit of mindfulness and inner peace. The day was marked by collective online guided meditation sessions, promoting relaxation, focus, and emotional well-being.

International Water Day 22.3



International Water Day was observed with great enthusiasm at our schools on March 22, 2025, aiming to raise awareness about the importance of water conservation.

The students delivered speeches emphasizing the significance of clean water and its role in sustaining life. The Head Teachers addressed the gathering, stressing the importance of preserving water resources for future generations. All students and teachers took a pledge to use water responsibly.

Workshop on Photography and Video Editing

On March 23, 2024, Hendaajuri High School hosted an engaging workshop on photography and video editing, conducted by experienced faculty members from Jamshedpur. The session brought together 18 students and 3 teachers, offering them hands-on training in essential skills such as camera handling, composition techniques, lighting adjustments, and post-production editing.



AI Supported Teaching



We are actively integrating AI-supported teaching models across all classes to enhance the learning experience. A dedicated team of teachers is undergoing specialized training in AI tools, equipping them with the skills to develop tailored lesson plans. Over the last quarter of 2024-25, several awareness and training sessions have been conducted, ensuring that educators are well-prepared to leverage AI technology effectively in classrooms.

Guruji's Birthday



Guruji's birthday on 13 May 2024 was celebrated with great devotion and enthusiasm, reflecting the deep reverence his followers hold for him. The day began with sacred pujas and heartfelt prayers. Children participated in reciting Sanskrit shlokas and verses from the Bhagavad Gita, honoring his teachings and spiritual contributions. The celebrations also featured vibrant cultural programs.

SSA Kolkata Students



As part of their six-day IAYP Residential Project, a dedicated team comprising two teachers and six students from Sri Sri Academy, Kolkata, immersed themselves in meaningful engagement at the Tribal Project. Over the course of five days, they actively participated in various school activities,



fostering connections with the local students and contributing to their learning experience.

Their experience extended further as they visited nearby villages, gaining firsthand insights into the local way of life, traditions, and challenges faced by the tribal communities.

Physical Training classes

This year has marked a significant step forward in promoting physical fitness and overall well-being, as Physical Training (PT) classes have been introduced across all schools. The initiative aims to instill the importance of regular exercises, movement, and an active lifestyle.



Drawing Competitions



Drawing competitions are organized at regular intervals, bringing together groups of three schools to foster creativity and artistic expression among students. These events are structured based on different age categories, ensuring fair participation and allowing young artists to showcase their skills alongside peers of similar age. Through these competitions, students not only develop their artistic talents but also experience a spirit of healthy competition and collaboration.

Mushroom Cultivation Training

In October 2024, Hendaajuri High School hosted a hands-on training session on mushroom cultivation, bringing together senior students, mothers, and workers from the school's tailoring unit. The program aimed to equip participants with practical knowledge of mushroom farming.





“Would You Really Care For Me?”

Today’s poverty-stricken Tribal People are the yesteryear’s neglected tribal children.

Support our effort to educate today’s Tribal Children to empower tomorrow’s tribal community:

- Be a **SPONSOR**
- Be a **VOLUNTEER**



Vyakti Vikas Kendra, India

164/C/50, Lake Gardens, Kolkata - 700 045, Ph: 2422 6553
 Mobile: 9836581929, E-mail: bbcjgd@gmail.com, Web: aoltribal.org

Yes, I'd like to sponsor a tribal child

Contribution per child : Rs. 8,000/- per annum or Rs. 700/- per month

My Option

- One Child Rs. 8,000
- Two Children Rs. 16,000
- Children Rs.
- At this time I would like to make a donation of Rs.

Name

Address.....

..... Pin

Phone No..... Mobile

E-mail :

Date of Birth.....

Please tick the appropriate:

- I would like to send my contribution Half Yearly/ Annually.
- I will contribute Rs. /month.
Please send your representative to collect the amount every month with prior intimation.
- Please accept my first contribution of Rs. in cash / cheque. The cheque is to be made in favour of **VVKI - Tribal Welfare**.*

Please send the receipt at the address given in this form.

PAN

(Xerox copy of PAN Card is attached)

.....
Signature



Account Number : 003401027293, IFSC: ICIC0000034
Scan and Pay using any UPI supported Apps

* Donations are eligible for Tax Relief under section 80G.

Student Strength at Sri Sri Vidya Mandir (As on 31st March 2025)



Sl. No.	School Location	State	Girls	Boys	Total
1	Babuline	Jharkhand	36	67	103
2	Chakdoha	Jharkhand	91	92	183
3	Chhatradanga	Jharkhand	61	50	111
4	Chhota Dhadika	Jharkhand	96	86	182
5	Deoli	Jharkhand	62	54	116
6	Dhiridhi	Jharkhand	54	60	114
7	Henduljuri (H.S)	Jharkhand	194	228	422
8	Henduljuri (Primary)	Jharkhand	145	139	284
9	Kalchiti (Primary)	Jharkhand	94	80	174
10	Kalchiti (Middle)	Jharkhand	48	67	115
11	Kesharpur	Jharkhand	92	110	202
12	Ranchi Primary School	Jharkhand	95	49	144
13	Salgadi	Jharkhand	45	57	102
Sub-Total			1,113	1,139	2,252
14	Pandua, Jhalda	W Bengal	93	141	234
15	Mahuda, Jhalda	W Bengal	75	82	157
16	Metropolitan, Kolkata	W Bengal	46	30	76
17	Garcha, Kolkata	W Bengal	22	17	39
Sub-Total			236	270	506
Grand Total			1,349	1,409	2,758

